THE TAYLOR DANCE NUTCRACKER

Curriculum Alignment for the "Nutcracker Ballet"
With ***North Carolina Standard Course of Study***

Grade Level: Kindergarten

Arts Education: Dance
Competency Goal 1: The learner will identify and demonstrate elements and skills in **dance.**

Objectives:

1.01 Identify body parts and range of motion.
1.02 Demonstrate the element of space in dance through exploration: personal/general, locomotor/non-locomotor movement, axial movement, shape, level, direction, and pathways.
1.03 Demonstrate the element of time in dance through exploration: tempo and rhythm.

Competency Goal 2: The learned will understand choreographic principles, processes, and structures.

Objectives:

2.01 Demonstrate the difference between spontaneous and planned movement.
2.02 Demonstrate patterns in dance.
2.03 Demonstrate that dance has a beginning, middle, and end.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:

3.01 Express ideas, feelings, and stories through dance movement.
3.02 Respond to dance movement experiences in a variety of ways.
3.03 Identify similarities and differences between dance and other forms of human movement.

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:

4.01 Demonstrate at least one solution to a given creative movement problem in dance.
4.02 Identify similarities and differences in dance movement sequences.
4.03 Evaluate dance movement sequences.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Identify the existence of dance in communities and cultures.
5.02 Identify and explore dances from various cultures.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Demonstrate self-awareness through dance movement activities.
6.02 Identify that dance requires concentration.
6.03 Identify how warming-up enhances the ability to dance.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Identify connections between dance and one other content area.
7.02 Identify various applications of technology in dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Show respect and appreciation for the dance movement efforts of others.
8.02 Demonstrate ways that one can be involved through dance as a performer and as an audience member.

THE TAYLOR DANCE NUTCRACKER

Curriculum Alignment for the "Nutcracker Ballet"
With ***North Carolina Standard Course of Study***

Grade Level: Grade One

Arts Education: Dance
Competency Goal 1: The learner will identify and demonstrate elements and skills in dance.

Objectives:

1.01 Demonstrate kinesthetic awareness through identification of body parts and range of motion.
1.02 Demonstrate and explore the element of space in dance: personal/general, locomotor/non-locomotor, axial movement, shape, level, direction, and pathways.
1.03 Demonstrate and explore the element of time in dance: tempo and rhythm.
1.04 Demonstrate and explore the element of energy/dynamics in dance.

Competency Goal 2: The learner will understand choreographic principles, processes, and structures.

Objectives:

2.01 Demonstrate and identify the differences between spontaneous and planned movement.
2.02 Demonstrate patterns in dance.
2.03 Demonstrate and identify beginning, middle, and end in dance.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:

3.01 Show ideas, feelings, and stories through dance movement.
3.02 Discuss various dance movement experiences.
3.03 Identify and demonstrate similarities and differences between dance and other forms of human movement.

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:

4.01 Demonstrate at least two different solutions to a given creative movement problem.
4.02 Identify similarities and differences in movement sequences.
4.03 Evaluate dance movement sequences.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Discuss the role of dance in celebrations and events.
5.02 Identify and explore dances from various cultures.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Demonstrate self-awareness through dance movement activities.
6.02 Demonstrate concentration and focus during dance movement activities.
6.03 Identify and describe healthy practices including the importance of warm-ups to enhance the ability to dance.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Identify connections between dance and at least two other content areas.
7.02 Identify and explore various applications of technology in dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Describe and show respectful behaviors toward others in dance movement experiences.
8.02 Identify the role of an audience member when creating or performing dance movement.
8.03 Identify and demonstrate appropriate behavior when creating, performing, or viewing dance movement.